

THE **DICE** APPROACH™

WORKSHEET

Helen C. Kales, MD and Laura N. Gitlin, PhD with Constantine G. Lyketsos. MD. MHS



DESCRIBE

- Caregiver describes problematic behavior
 - Context (who, what, when and where)
 - Social and physical environment
 - Perspective of the person with dementia
 - Degree of distress to person with dementia and caregiver

INVESTIGATE

- Provider investigates possible causes of problem behavior
 - Person with dementia
 - · Medication side effects
 - · Pain
 - · Functional limitations
 - · Medical conditions
 - · Psychiatric comorbidity
 - · Severity of cognitive impairment, executive dysfunction
 - Poor sleep hygiene
 - · Sensory changes
 - · Fear, sense of loss of control, boredom
 - Caregiver effects/expectations
 - Social and physical environment
 - Cultural factors

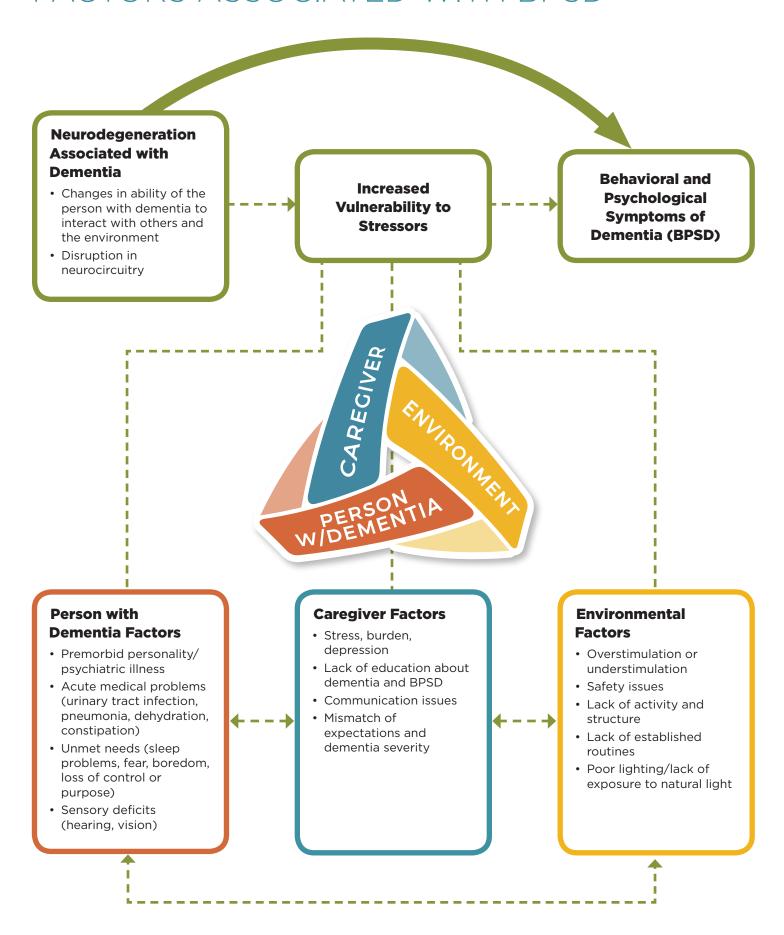
CREATE

- Provider, caregiver and team collaborate to **create** and implement treatment plan
 - Respond to physical problems
 - Strategize behavioral interventions
 - · Providing caregiver education and support
 - Enhancing communication with the person with dementia
 - Creating meaningful activities for the person with dementia
 - · Simplifying tasks
 - · Ensuring the environment is safe
 - · Increasing or decreasing stimulation in the environment

EVALUATE

 Evaluate whether "CREATE" interventions have been impemented by caregiver and are safe and effective

FACTORS ASSOCIATED WITH BPSD



DESCRIBE

Person With Dementia (PWD) Considerations	Caregiver Considerations	Environmental Considerations
What behavior did the PWD exhibit?	How much distress did the behavior generate for the caregiver?	Who was there when the behavior occurred?
How did the PWD perceive what occured?	Does the caregiver feel their safety is threatened by the behavior?	When did this behavior occur and how did this relate to other events (e.g. while bathing or mealtime)?
How did the PWD feel about it?	What about the behavior is distressing to the caregiver?	Where did the behavior occur (e.g. home, daycare, restauraunt)?
Is the PWD's safety at risk?	What did the caregiver do during and after the behavior occurred?	What happened before and after the behavior?

INVESTIGATE

Person With Dementia (PWD) Considerations	Caregiver Considerations	Environmental Considerations
Could the behavior be caused by or contributed to by:	Could the behavior be caused by or contributed to by:	Could the behavior be caused by or contributed to by:
 □ Recent change in medications? □ Untreated or undertreated pain? □ Limitations in functional abilities? □ Medical conditions (e.g. infection)? □ Underlying psychiatric comorbidity? □ Severity of cognitive impairment? □ Poor sleep hygiene? □ Sensory changes (vision, hearing)? □ Fear, loss of control, boredom? 	 □ Caregiver's lack of understanding of dementia (e.g. PWD is "doing this to them on purpose")? □ Caregiver's negative communication style? □ Caregiver's expectations of the person? □ Caregiver's own stress or depression? □ Family/cultural context? 	 Over or under-stimulating environment? Difficulty navigating or finding way? Lack of comforting and predictable daily routines? Lack of pleasurable activities tapping into preserved capabilities and previous interests?

CREATE

Person With Dementia (PWD) Considerations	Caregiver Considerations	Environmental Considerations
Respond to physical problems: Discontinue medications causing behavioral side effects if possible Manage pain Treat infections, dehydration, constipation Optimize regimen for underlying psychiatric conditions Sleep hygiene measures Deal with sensory impairments	Care team works collaboratively to institute nonpharmacologic interventions including: Provide caregiver education and support Enhance communication with PWD Create meaningful activities Simplify tasks	Care team works collaboratively to institute nonpharmacologic interventions including: Ensuring the environment is safe Simplify or enhance the environment



Person With Dementia (PWD) Considerations	Caregiver Considerations	Environmental Considerations
Has the intervention been effective for the problem behavior?	Which interventions were implemented?	What changes in the environment have been made?
Have there been any unintended consequences or "side effects"?	If no interventions were implemented, why?	

CREATIVE ACTIVITIES

for Caregivers to do with the person living with dementia

- Fill a favorite purse or pocketbook with items (keys, beads, pictures, tissue, etc.)
- Match colors with paint swatches
- 3. Clean with a feather duster
- 4. Sort nuts and bolts
- 5. Polish the silver
- **6.** Cut coupons and arrange in categories
- **7.** Find a stuffed animal that breathes or snores
- 8. Fill and arrange jewelry in a box
- 9. Fill and arrange fishing items in a tackle box
- 10. Cuddle a doll or stuffed animal
- Fill small storage containers with items
- 12. Decorate cookies or a cake
- 13. Fold napkins
- **14.** Read some prayers, use a rosary
- Make a birthday card; holiday card
- Play a favorite tune to sing and dance to
- Plant some flowers or vegetables
- **18.** Create a memory box with favorite items
- **19.** Play a game (cards, Yahtzee, etc.)
- 20. Write a letter
- 21. Sort papers
- **22.** Arrange some flowers in a vase
- Watch a movie—add a themed activity
- 24. Carve a pumpkin
- 25. Sort buttons; sew a button
- **26.** Sort a deck of cards (colors, suits)
- 27. Make a painting
- 28. Offer a hand massage, use lotion with aromatherapy; lavender, lemon balm

- Pet therapy—brush, walk a dog
- 30. Start a fish tank
- **31.** Go bird watching; use binoculars
- 32. Work on a puzzle together
- 33. Sort coins
- 34. Do some knitting
- 35. Look through favorite books
- **36.** Search maps and share travel memories
- Watch family videos/look at pictures
- **38.** Color some adult coloring books
- 39. Play with dominos
- 40. Celebrate National ____ day!
- 41. Do origami
- **42.** Make a bracelet or necklace
- **43.** Collect some shells and name them
- 44. Play with an erector set
- 45. Create a pizza
- 46. Take a bubble bath
- 47. Play a game of marbles
- 48. Try a new hair do
- 49. Have a drum party
- **50.** Take a trip to the zoo
- 51. Take a trip to the museum
- 52. Picnic at the beach
- 53. Build a fairy garden
- 54. Trim a Bonsai tree
- 55. Sing some favorite songs
- **56.** Play with some musical instruments
- 57. Roast some marshmallows
- 58. Have a tea party
- 59. Make a collage or poster
- 60. Tie-dye a pillowcase or t-shirt
- 61. Build an activity board
- 62. Decorate for a holiday
- 63. Build a gingerbread house

- **64.** Write a poem together
- **65.** Wrap presents—color your own wrapping paper
- 66. Do a science experiment
- 67. Make a scrapbook page
- 68. Collect and sort stamps
- **69.** Cut out newspaper headlines and create a story
- 70. Have a "spa day" at home
- 71. Build a model car/plane
- 72. Bake some goodies
- 73. Write/organize recipe cards
- 74. Play/build with PVC pipes
- 75. Set up a toy train
- **76.** Make things with clay (beads, animals, bowls)
- 77. Watch a Planet Earth special
- 78. Make paper airplanes
- 79. Talk about favorite events
- 80. Feed some birds
- 81. Go for a nature walk
- **82.** Braid string or rope; tie some knots
- 83. Go for a drive
- **84.** Fold laundry
- 85. Build with Legos
- **86.** Decorate and paint a bird house
- **87.** Make stepping stones
- **88.** Create some wood boxes; use sandpaper
- **89.** Arrange stones in a small Zen garden
- 90. Play balloon volleyball
- 91. Play table tennis
- 92. Try origami
- 93. Do some simple sewing
- 94. Make a photo album
- 95. Fill a toolbox with interesting items
- Shine shoes